**Procedure:**

**Introduction:**

Happydayz Nursery is committed to providing an inclusive environment where all children, including those with Special Educational Needs and Disabilities (SEND), are supported to reach their full potential. This policy outlines our commitment to identifying and meeting the individual needs of children with SEND at our nursery

**Legislation:**

The Special Educational Needs and Disability Regulations 2014, The Special Educational Needs (Personal Budgets) Regulations 2014, The Special Educational Needs and Disability (Detained Persons) Regulations 2015, and The Children and Families Act 2014, [SEND code of practice 0-25 Years 2015](https://assets.publishing.service.gov.uk/media/5a7dcb85ed915d2ac884d995/SEND_Code_of_Practice_January_2015.pdf)

[Equality Act 2010](https://www.gov.uk/guidance/equality-act-2010-guidance)

**Objective:**

The objective of this policy is to ensure that children with SEND receive the necessary support, resources, and accommodations to fully participate in nursery activities and to achieve their developmental goals.

**Policy Statement:**

1. **Identification and Assessment:**

- We will work closely with parents and external agencies to identify children with SEND and conduct thorough assessments to understand their individual needs, strengths, and areas for development.

- We will use a person-centered approach to create Individual Education Plans (IEPs) or Individual Support Plans (ISPs) for children with SEND, outlining specific goals, strategies, and support mechanisms.

2. **Inclusive Environment:**

- We are committed to providing an inclusive environment where all children, regardless of their abilities, feel valued, respected, and supported.

- We will adapt our teaching methods, activities, and resources to cater to the diverse needs of children with SEND, ensuring they can fully participate in all aspects of nursery life.

3. **Staff Training and Support:**

- Staff members will receive regular training on identifying and supporting children with SEND, including strategies for differentiation and inclusive practice.

- We will provide ongoing support and guidance to staff members to ensure they have the necessary skills and knowledge to meet the needs of children with SEND effectively.

-We have an SEN Support Worker at the nursery to help any child who has been seen by other professionals and requires targets and extra support. Key workers are still the main carer of the child but have support from the support worker and also the nursery's SENCo.

4. **Partnership with Parents and External Agencies:**

- We recognise the importance of working in partnership with parents to support children with SEND and will communicate openly and regularly with parents to share progress, concerns, and strategies.

- We will collaborate with external agencies, such as educational psychologists, speech therapists, and occupational therapists, to access additional support and resources for children with complex needs.

-We provide a communication book daily that all children with SEN must have each day to explain to parents what their child has done or needs help with. Targets are also added to this book so that the child receives a consistent learning strategy.

5. **Transition and Continuity of Care:**

- We will ensure a smooth transition for children with SEND between different stages of their education, including transitions within the nursery and to other educational settings.

- Information sharing and collaboration with receiving schools or settings will be prioritised to ensure continuity of care and support for children with SEND.

-We also speak to the educational setting the child will be moving on to, to offer them a chance to come into the nursery and observe the child where they are most at ease.

**Implementation:**

- This policy will be communicated to all staff members and parents, on request, at Happydayz Nursery.

- Regular training and updates will be provided to staff members on supporting children with SEND.

- Parents will be actively involved in the planning and review of support strategies for their children with SEND.

**Review and Monitoring:**

This policy will be reviewed annually or as needed to ensure it remains current and effective. Any necessary changes or updates will be communicated to all staff members and management.

**Approval:**

This SEND Policy has been approved by the management of Happydayz Nursery and will be implemented from the date of approval.

**Code of Practice**

At Happydayz Nursery we take this policy seriously and will endeavour to provide the best care we can for your child while they are at our nursery. Sometimes there may be changes made to the hours and days that your child will be attending nursery, if there is an issue with Staff ratios, too many children, or your child not coping too well in the nursery environment, this will be discussed with parents if there needs to be a change.

Policy approved by…………….……………………...:(SENCo of Happydayz Nursery)

Review date …………………………………

Other documents

[SEND code of practice 0-25 Years 2015](https://assets.publishing.service.gov.uk/media/5a7dcb85ed915d2ac884d995/SEND_Code_of_Practice_January_2015.pdf)

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